Then What Happened?

Standards:
Applies and explains organizational patterns of text (main idea, detail, plot, cause-effect)
Uses correct grammar, punctuation, and capitalization
Uses correct spelling in written work
Works well with others

Task:
Find a partner. You and your partner are going to create a cause and effect chain. The way that you will do this is that each of you will write a cause on your paper next to the letter “C.” Then you will switch papers and you will write a statement that could be an effect (next to the letter “E”) for the cause that your partner wrote. You will continue switching papers until you create two different funny stories, one on each of your papers. Be sure to use correct grammar, punctuation, capitalization, and spelling when you are writing your cause and effects.

EXAMPLE:
C – The monkey saw a banana.
E – He ran for the banana.
C – The monkey didn’t see that there was a peel on the ground.
E – He slipped on the peel.

Your Story:

C - __________________________________________________________________________
E - __________________________________________________________________________
C - __________________________________________________________________________
E - __________________________________________________________________________
C - __________________________________________________________________________
E - __________________________________________________________________________
C - __________________________________________________________________________
E - __________________________________________________________________________
C - __________________________________________________________________________
E - __________________________________________________________________________
## Then What Happened? Rubric

<table>
<thead>
<tr>
<th></th>
<th>1</th>
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<th>5</th>
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</thead>
<tbody>
<tr>
<td><strong>Teamwork</strong></td>
<td>Did not work well with partner</td>
<td>Worked well with partner</td>
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<tr>
<td><strong>Causes and Effects</strong></td>
<td>Causes and effect are usually incorrectly identified and effect is usually not directly related to the cause</td>
<td>Causes and effect are usually identified correctly or effect is usually directly related to the cause</td>
<td></td>
<td>Causes and effect are consistently identified correctly and effect is consistently directly related to the cause</td>
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<td>X2</td>
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<tr>
<td><strong>Grammar, Punctuation, and Capitalization</strong></td>
<td>6 or more errors</td>
<td>3 – 5 errors</td>
<td>No more than 2 errors</td>
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<tr>
<td><strong>Spelling</strong></td>
<td>6 or more errors</td>
<td>3 – 5 errors</td>
<td>No more than 2 errors</td>
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