Reading Strategies Reflection and Passage Summary

Standards:
Uses strategies to recognize and identify new words
Summarizes a variety of reading materials
Uses correct grammar, punctuation, and capitalization
Uses correct spelling in written work

Task:
Look in the newspaper for three articles. One article must be about a rural area, another about a suburban area, and one about an urban area. Write a brief summary (5 sentences or less) about each of the three articles.

After you have written your summaries, answer the reflection questions. Be sure that you use correct grammar, punctuation, capitalization, and spelling in your summaries and your reflection.

Article 1 Summary –
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________

Article 2 Summary –
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
______________________________________________________________________________
Article 3 Summary –

Reflection Questions:
1. Were there any words that you did not know in any of the articles? If so, list those words here.

2. What strategies did you use to find out what these new words were and what they meant?
### Reading Strategies Reflection and Passage Summary Rubric

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Explanation of reading strategies</strong></td>
<td>Did not explain any reading strategies that were used</td>
<td>Attempted to explain reading strategies that were used</td>
<td>Clearly explained what reading strategies were used</td>
<td></td>
</tr>
<tr>
<td><strong>Summary</strong></td>
<td>Did not include summary</td>
<td>Included few main points in summary, summary was not brief (more than 10 sentences)</td>
<td>Included some main points in summary, summary was somewhat brief (6 – 10 sentences)</td>
<td>Included all main points in summary, summary was brief (5 sentences or less)</td>
</tr>
<tr>
<td><strong>Spelling</strong></td>
<td>6 or more errors</td>
<td>3 – 5 errors</td>
<td>No more than 2 errors</td>
<td></td>
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<tr>
<td><strong>Grammar, punctuation, and capitalization</strong></td>
<td>6 or more errors</td>
<td>3 – 5 errors</td>
<td>No more than 2 errors</td>
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