# 3D Geometry Game Scoring Rubric

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Knowledge Gained</strong></td>
<td><strong>Student can correctly identify 10 or more facts about 3D figures.</strong></td>
<td><strong>Student can correctly identify 7-9 facts about 3D figures.</strong></td>
<td><strong>Student can correctly identify 4-6 facts about 3D figures.</strong></td>
<td><strong>Student can correctly identify 3 or less facts about 3D figures.</strong></td>
</tr>
<tr>
<td><strong>Accuracy of Content</strong></td>
<td><strong>All info. and rules made for the game correctly classify and describe the figures.</strong></td>
<td><strong>All but one or two of the info. and rules made for the game correctly classify and describe the figures.</strong></td>
<td><strong>All but three or four of the info. and rules made for the game correctly classify and describe the figures.</strong></td>
<td><strong>Several pieces of info. and rules made for the game do not correctly classify and describe the figures.</strong></td>
</tr>
<tr>
<td><strong>Cooperative Work-Offering Useful Ideas</strong></td>
<td><strong>Student contributed 3 or more quality ideas or suggestions that helped group. (According to checklist.)</strong></td>
<td><strong>Student contributed 2 or more quality ideas or suggestions that helped group. (According to checklist.)</strong></td>
<td><strong>Student contributed at least 1 or more ideas or suggestions that helped the group. (According to checklist.)</strong></td>
<td><strong>Student contributed very little work. Most of the work was done by other group members. (According to checklist.)</strong></td>
</tr>
<tr>
<td><strong>Total X 2 =</strong></td>
<td><strong>Total X 3 =</strong></td>
<td><strong>Total X 3 =</strong></td>
<td><strong>Total X 3 =</strong></td>
<td><strong>Total X 3 =</strong></td>
</tr>
</tbody>
</table>

**Total= ___/32**