Task 6

Standard:

The students will analyze literary elements (characterization, theme, setting, etc.) to comprehend text.

(Content)

Task:

Characterization Venn Diagram (Characterization and comprehension)

Students will look at two characters from the story and find similar and different traits. The students are being assessed on how many descriptors are mentioned for each category (differences of Character 1, differences of Character 2, and the similarities between the two characters). In order for the students to receive full credit, these descriptors must be describing at least 6 differences and similarities in appearance, personality, and actions. To receive full credit, the students must describe these differences and similarities using at least 2 descriptors (appearance, personality, and actions) for each part of the Venn Diagram. For example, I wouldn’t want the Venn Diagram to only be looking at the similarities and differences in appearance between the two characters.

Student directions:

Pick two characters from the story that we read in class. Fill out the Venn Diagram describing each character using at least two details describing similarities and differences in:

- appearance
- personality
- actions

You will end up with at least 6 things describing each part (differences in character 1, differences in character 2, and similarities between two characters) of the Venn Diagram.

Criteria:

Appropriate amount and type of descriptors for differences in Character 1, appropriate amount and type of descriptors for differences in Character 2, appropriate amount and type of descriptors for similarities in both Characters
### Rubric:

<table>
<thead>
<tr>
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<th>0-3</th>
<th>4-6</th>
<th>7-9</th>
<th>10-12</th>
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</thead>
<tbody>
<tr>
<td><strong>Amount and type of descriptors for Character 1 differences</strong></td>
<td>At least 2 descriptors for each category. Student only uses one descriptor (appearance, personality, and actions) to contrast character.</td>
<td>At least 4 descriptors. Student does not use all three descriptors (appearance, personality, and actions) to contrast character.</td>
<td>At least 4 descriptors for each category. Student uses all three descriptors (appearance, personality, and actions) but does not give the required two for each.</td>
<td>6 or more descriptors for each category. Student uses at least two descriptors that describe appearance, personality, and actions of the two characters.</td>
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<tr>
<td><strong>Amount and type of descriptors for Character 2 differences</strong></td>
<td>At least 2 descriptors for each category. Student only uses one descriptor (appearance, personality, and actions) to contrast character.</td>
<td>At least 4 descriptors. Student does not use all three descriptors (appearance, personality, and actions) to contrast character.</td>
<td>At least 4 descriptors for each category. Student uses all three descriptors (appearance, personality, and actions) but does not give the required two for each.</td>
<td>6 or more descriptors for each category. Student uses at least two descriptors that describe appearance, personality, and actions of the two characters.</td>
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<tr>
<td><strong>Amount and type of descriptors for Character similarities</strong></td>
<td>At least 2 descriptors for each category. Student only uses one descriptor (appearance, personality, and actions) to compare characters.</td>
<td>At least 4 descriptors. Student does not use all three descriptors (appearance, personality, and actions) to compare characters.</td>
<td>At least 4 descriptors for each category. Student uses all three descriptors (appearance, personality, and actions) but does not give the required two for each.</td>
<td>6 or more descriptors for each category. Student uses at least two descriptors that describe appearance, personality, and actions of the two characters.</td>
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