**Task 1**

**Standard:**

The students will locate errors in oral reading. (Content)

The students will make changes to improve oral reading. (Process)

**Task:**

Read short passages and record mistakes to verify progress in fluency at least twice.

- The students will work in partners to time themselves reading a short passage.
- While one student reads the passage, the other student uses a stopwatch to time him and circles any words that were not pronounced correctly or were skipped.
- Each student will count the words that his partner read correctly.
- The students will make changes to improve their performance by taking the words that were skipped or mispronounced and syllabicate (break them up into syllables) them.
- The students will read the passage within the next week to record progress.

**Criterion:**

- Student syllabicates miscues.

**Rubric:**

<table>
<thead>
<tr>
<th>Syllabicates miscues (x2)</th>
<th>0</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identifies miscues but does not accurately split words into syllables to correctly pronounce the word.</td>
<td>Identifies miscues and accurately syllabicates at least 30% of all miscues.</td>
<td>Identifies miscues and accurately syllabicates at least 60% of all miscues.</td>
<td>Identifies miscues and accurately syllabicates all miscues.</td>
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