Standards:

- Students will identify and present facts on the key founders of the region
- Students will present information in a variety of ways.
- Students will work collaboratively with others by listening to group members and using respectful language.
- Students will find relative information within a source

Task:


2. With your partner decide on one key founder to report on. Use the same website to both find 8 biographical facts on the person.

3. Get with your partner and decide on the best 8 facts from your lists. When you discuss your choices you should be using respectful language such as: I agree/ disagree or That is a good fact, but I believe...

4. Given the large poster paper, trace your partner’s body outline. (Have one person lie down on the paper and trace their outline.)

5. At the top of your paper, write your key founder’s name. Around the body outline write the 8 facts about your person that you and your partner decided on.

6. When all your facts are written, decorate your founder’s body with historically factual clothing.

7. Present your person to the class.
Self/Group Reflection
Circle One

I used respectful language in discussing my facts: 🍊 😢 😞

Why did you rate yourself that way? Give an example of how respectful language was or was not used.

My partner used respectful language when discussing their facts: 😄 😢 😞

Why did you give this rating? Give specific examples of how respectful language was or was not used.

Write one way you and your partner can improve in using respectful language next time or something that went well that you would like to remember for next time.
### Rubric

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<thead>
<tr>
<th></th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Respectful language</strong></td>
<td>Consistently used respectful language</td>
<td>Somewhat used respectful language</td>
<td>Needs improvement on using respectful language</td>
<td></td>
<td>X2</td>
<td></td>
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<tr>
<td><strong>Facts</strong></td>
<td>Found 8 facts</td>
<td>Found 6 or 7 facts</td>
<td>Found 4 or 5 facts</td>
<td>Found 3 or 2 facts</td>
<td>Found 1 fact</td>
<td></td>
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<tr>
<td><strong>Poster</strong></td>
<td>Clothing is colored accurately</td>
<td>Clothing is somewhat colored accurately</td>
<td>Clothing is not accurate</td>
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<td><strong>Total</strong></td>
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