Standards:

- Students will identify the key resources of the region
- Students will present information in a variety of ways
- Students will use correct spelling and mechanics when writing
- Students will find relevant information within a source

Since you did such a great job fixing the map at your apprenticeship with the map maker, he has given you a promotion! He has assigned you the task of a resource map for a state in the Northeast. Good Luck!

Task:

1. Pick a state in the Northeast
   Remember: when looking for resources pay close attention to the “Economy” section.
3. Choose 3 resources from your research to show on your map.
4. Choose a cookie and add frosting. Choose 3 different items from the table to represent your resources. For example I could choose licorice bites to stand for oil.
5. Make a map key to represent your state cookie and its resources. In your map key identify each resource by naming it and gluing a piece of the candy to your sheet. For example I would have a piece of licorice glued next to the word oil.
6. Last, write a paragraph (at least 10 sentences) about your resources. You must:
   - Name the resources on your cookie
   - Tell why you think each resource is found in your state. Your opinion must be based in factual information. For example: I believe they
have corn in Iowa because they have very fertile soil, relatively flat land, and a summer climate that is good for growing corn.

7. You will be presenting your cookie and reading your paragraph to the class.

Rubric

<table>
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<th>2</th>
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<td>Identified 3 or more correct resources</td>
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<td>Identified 3 or more resources</td>
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<tr>
<td>Length of paragraph</td>
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<td>Included fewer than 7 sentences</td>
<td>Included between 7 and 10 sentences</td>
<td>Included 10 or more sentences</td>
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