Task #9

Peer Review

This task will be a written peer review of the artifact presentations. Each student will write what they thought of how well the presentations went overall. For example, could they hear their classmates, did they think the presentations were interesting, and what did they learn. These peer evaluations will be kept in their reflective journal.

Standards:

Content:
- Write for a variety of purposes.
- Create effective written reviews.
- Use proper spelling, punctuation, grammar.

Process:
- Students learn the value of peer assessment.
- Students learn to be objective.
- Students learn to value something on its own merit.

Criteria:
- Peer reviews reflect honest review of presentations.
- Review must be neat and organized
- Sentences must be clear and compete.
- Punctuation properly used.
- Spelling correct.
- Appropriate grammar used for the type of writing (informative).
- Review must contain at least two things the student learned from presentations.

I did not develop a rubric for this task. My plan is to have the children share their reviews with each other when we share our portfolios later in the year. I want them to see the value of reflection, whether immediately after something is done, or, as will be the case with this task, a little while later.