Task #2

Reflective Journal

Students will create a journal that will contain entries written after the completion of each task in their portfolios. The entries should contain student thoughts and responses on how they felt doing each task (did they enjoy it; was it easy or difficult), did they complete each task as instructed, and how would they change the way they completed the task.

I want my students to realize a lot of ownership of the contents of their portfolios. They should enjoy doing the tasks included in the project, and they must take responsibility for completing all assigned tasks.

The reflective journal helps them think about what they've done, it helps keep them on task, and it serves as a place they can return to after the portfolio is done to see what they thought about the process as it was ongoing. Because this task is a reflective journal, I did not develop a specific rubric for it. I want this to be like the peer reviews, which help students reflect on what they have done. Because of the ability level of the students, some will finish all entries; some may only have a few; others will fall somewhere in-between. What I want to see is that they have put some thought and effort into this task, and that they have learned what constitutes good journal writing. I want and expect to learn from the process of writing the journal, as much as I want them to finish it.