Task #10

Autobiography

This task is an autobiography. Students have already written about their families; now they get to write about themselves. They should include as many things as they can think of about themselves. For example, they could write about a favorite vacation, a special friend, a special pet, a favorite sister or brother (grandparent, cousin, aunt, uncle), or their favorite thing to do. This is something parents love to read at our open house in May!

Standards:
• Write in complete sentences.
• Compose organized, coherent writing.
• Communicate information
• Follow instructions accurately.
• Use proper punctuation.
• Use correct spelling.
• Use appropriate grammar for the specific type of writing.

Criteria:
• Writing should make sense.
• Writing should be organized.
• Information included should be appropriate for the task.
• Teacher instructions were followed.
• Spelling is correct.
• Proper punctuation is evident.
• Autobiography contains at least five piece of information about student.