Standard:

TSWBAT…

☐ Establish purposes for reading; survey materials; ask questions; make predictions; connect, clarify and extend ideas.

☐ Explain how authors and illustrators use text and art to express their ideas (e.g., points of view, design hues, metaphor).

☐ Identify literary elements and literary techniques (e.g., characterization, use of narration, use of dialogue) in a variety of literary works.

☐ Compare and contrast the patterns used by the same author in two separate literary works.

☐ Compose a written letter discussing literary works.

Title: Literacy Buddy Reflection

Task: Following the last response to their literacy buddy students will be assigned to work in partners to compare patterns that the author has used. (i.e. Characters, problems, solution, do characters names signify anything.) Note: Students will be paired together with someone who has read a different novel than they did through the novel study.

* Directions for the student are listed on the worksheet following this sheet. The task at hand is clearly laid out and students may keep this sheet as a guide when working as literacy buddies. An example is also included for their assistance.

Criteria:

☐ Letters should be at least 3/4 page in length.

☐ Types of patterns that are located in the author’s works should be identified.

☐ Types of patterns should be identified and explained in detail as to what makes it a pattern.

☐ A diagram should be included to show the compare and contrast of the two works.