**Standard:**

**TSWBAT…**

- Establish purposes for reading; survey materials; ask questions; make predictions; connect, clarify and extend ideas.
- Explain how authors and illustrators use text and art to express their ideas (e.g., points of view, design hues, metaphor).
- Identify literary elements and literary techniques (e.g., characterization, use of narration, use of dialogue) in a variety of literary works.
- Compare and contrast the patterns used by the same author in two separate literary works.
- Compose a written letter discussing literary works.

**Title:** Deja-Read

**Task:** Students will be presented with two different works by the same author. Literacy buddies strategy will be used. Students will be literacy buddies with someone who is reading the same book but there will be two books being studied in the classroom. Students will compare patterns used by the author (i.e. characters, problems, solution, do characters names signify anything, etc.). Literacy pattern modeling will be done using the picture book *If You Give A Mouse A Cookie*.

**Criteria:**

- Letters should be at least 3/4 page in length.
- Types of patterns that are located in the author’s works should be identified.
- Types of patterns should be identified and explained in detail as to what makes it a pattern.
- A diagram should be included to show the compare and contrast of the two works.