Standard:

TSWBAT…

☐ Create a variety of print and non-print documents to communicate acquired information for specific audiences and purposes.

☐ Recognize literary patterns in poetry.

☐ Create patterned poetry using the Haiku format and relate the information to a central topic.

☐ Write a Haiku poem.

Title: Poetry Patterns

Task: Teacher gives lesson on the pattern of Haiku poetry. Students list details about their walk into the form of a Haiku poem. If students choose a topic that doesn’t relate to their pattern walk that is okay but their entire poem must relate directly to the chosen topic.

Directions for students:

Brainstorm a topic that you could write a poem about. Next you will take your idea and write a Haiku poem about it. A Haiku poem consists of 3 stanzas. The first stanza is made up of 5 syllables. The second stanza is made up of 7 syllables. The third stanza is made up of 5 syllables. An example is listed below for your use. Take your time and make sure that you count your syllables carefully.

Sun shines in summer.
Kids play ball in the green grass.
The fall is coming.

When you are finished writing your poem, create an illustration to go with it and decorate. When you are finished, place your poem in the writing bin.
**Criteria:**

- Follow the correct format of a Haiku poem.
- Include an appropriate number of syllables in each line of the Haiku poem.
- Relate the content of the poem directly to the topic.

**Rubric:**

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
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</thead>
<tbody>
<tr>
<td>Compose a Haiku poem.</td>
<td>Entire poem is in correct format.</td>
<td>2 lines of poem are in correct format.</td>
<td>1 line of poem is in correct format.</td>
</tr>
<tr>
<td>Poem relates to the topic.</td>
<td>Entire poem relates to the topic.</td>
<td>2 lines of the poem relate to the topic.</td>
<td>1 line of the poem relates to the topic.</td>
</tr>
<tr>
<td>Poem is decorated according to the theme.</td>
<td>Poem is visibly decorated to the theme.</td>
<td>Poem is half decorated and somewhat related to the theme.</td>
<td>Poem is sparsely decorated and/ or not related to the theme.</td>
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