Introduction

Title: *Where do we go from here?* is to be used as a Junior High Constitution Unit. Tasks and rubrics encompass many learning styles. It is the project component of a ten-week unit, but can be extended or truncated to fit the curriculum. The unit also includes classroom activities, not described here, and meant to support the projects. The unit includes four levels of Bloom’s taxonomy: comprehension, application, analysis, and evaluation. However, since this is the first experience many students have with the Constitution, the project focuses heavily on comprehension and application. The final task for the project is a showcase portfolio used to highlight the students’ end of the unit accomplishments.

Along with the standards mandated by the Illinois State Board of Education, classroom standards have been created to align the unit with parameters consistent with authentic assessment.