Content standards:

1. Students will be able to identify key behaviors of an active listener
2. Student will check for understanding and clarity as a way to show they are engaged in the activity
3. Student will identify when they need help being an active listener
4. Student will attend to the task for an allotted amount of time, one minute per year of age
5. Student will encourage others to use positive listening skills by providing feedback
6. Student will sit up straight, cross legged with their hands in their lap during listening activities
7. Student will show eye contact during conversation
8. While in small groups students will demonstrate they are able to utilize listening skills without teacher support
9. Student will demonstrate proper body language for the activity being presented

Process standards:

1. Student will speak clearly, using appropriate voice tone
2. Student will speak to teachers and peers in a respectful manner
3. Student will respond with an on topic response after being asked a question