This unit was written and designed to help integrate social skills into the early elementary classroom. Many students with emotional and behavioral disabilities have a difficult time communicating, listening and do not develop social skills as an independent skill like other same aged peers. Giving the student the power to effectively communicate can assist with some of the behavioral struggles that the student may be having.

The tasks that are part of this unit were written to easily be integrated into a special education classroom or a general education setting. All of the tasks are life skills that the students will need to know in order to be successful in life. Naturally, in a special education classroom there will be fewer students then in a general education setting. Having fewer students will be helpful when intensifying the intervention for the struggling student. There are activities that will be helpful in large class settings. The unit can be taught all at the same time or over the course of the school year.

The tasks are accompanied by a rubric in order to clearly see if the student has mastered the necessary skill or if there needs to be additional practice. Many of the skills can be a struggle to young students especially if they have not been exposed to things like direct eye contact, actively listening to others and giving feedback. Since these are life skills, it would be helpful for the student to retest at a later time if he or she does not master the skill the first time.