Formative Assessment #3

Standard:
Student will speak clearly, using appropriate voice tone

Task:
- Teacher will model what it is like to talk in a monotone, students will list the negative parts about this presentation.
- Teacher will model what it is like to talk in a hyper tone, students will list the negative parts about this presentation.
- Teacher will speak clearly ensuring that there is a varied tone in his or her voice. Students will list the ways they feel this is the best way to communicate.
- Students will practice using expression while talking to a partner.

Rubric:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Unsatisfactory 0</th>
<th>Excellent 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student is able to talk to a peer while varying expression</td>
<td>Student is unable to vary the tone in their voice</td>
<td>Student has a variety of tones in their voice when speaking to a peer</td>
</tr>
</tbody>
</table>