Formative Assessment #2

Standard:
Student will speak clearly, using appropriate voice tone

Task:
- Teacher will read the story The Juice Box Bully.
- Students will report on how the bully was being disrespectful to the other student.
- Students will report on how they can be respectful to the boy who was picked on and what they would have done to help.
- Student will practice talking to the ‘bully’ in a respectful tone.

Rubric:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Unsatisfactory 0</th>
<th>Excellent 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student is able to talk to the bully using a respectful tone</td>
<td>Student is unable to think of a respectful thing to say to the bully</td>
<td>Student is able to demonstrate he or she can be respectful during a difficult situation</td>
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</tbody>
</table>