Formative Assessment #1

Standard:
Student will speak clearly, using appropriate voice tone

Task:
- Teacher will have students give examples of times when they are able to use loud voices and times when they have to use quiet voices.
- A scale of 1-5 should be available to give the students a visual for their voice volume. 1 being as quiet as a mouse and 5 being as loud as an elephant.
- To ensure that the students understand what the numbers and pictures mean have the students try to be a 1 or a 3. Once they seem to have the concept keep the visual in the classroom to assist with volume control during class activities. This activity should be visited as necessary.

Rubric:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Unsatisfactory 0</th>
<th>Satisfactory 1</th>
<th>Excellent 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student is able to use appropriate voice volume with visual assistance</td>
<td>Student speaks too loud or too soft for assigned number</td>
<td>Student is able to distinguish some of the visuals, however still prefers to speak too loud or too soft</td>
<td>Student is able to speak in the appropriate tone for the visual</td>
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</tbody>
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