**PowerPoint Presentation – Task 13 & Rubric**

Part of the group’s project in building the alternative vehicle is to present their research, prototype, budget, and how all of this relates to the topics of Newton’s Three Laws. Each group will be required to create a PowerPoint that will support their presentation of this information to their classmates. Within the PowerPoint they will be using all the mini lessons that they have been through to create their final product. Along the way the teacher will be checking to see that they are up to date with their information.

The following holistic rubric will be used to score the groups performance along the way:

*The entire rubric will be multiplied by 4 to get the final evaluation. _______ *4 = __________

<table>
<thead>
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<th>5</th>
<th>4</th>
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</table>
| - PowerPoint contained all required information  
- Students were usually ready on check dates  
- PowerPoint was fairly easy to follow and not too overloaded with information  
- Graphics enhanced the PowerPoint  
- PowerPoint contained a spread sheet showing the budget  
- Students utilized many features that the program has to offer. | - PowerPoint contained all required information.  
- Students were usually ready on check dates.  
- PowerPoint was fairly easy to follow and not too over-loaded with information.  
- Students used graphics  
- PowerPoint contained a spread sheet showing the budget  
- Students utilized some of the features that the program has to offer. | - PowerPoint contained most of the information.  
- Students were usually ready on check dates.  
- PowerPoint was some what over-loaded on information.  
- Some graphics were used.  
- Spread sheet was in the presentation but not well used.  
- Students utilized some of the features in the program. | - PowerPoint was lacking much of the information.  
- Students met few of the dead lines.  
- PowerPoint was not well planned out or organized.  
- Too crowded or not enough information.  
- Few graphics or they did not help the presentation.  
- Spreadsheets was used incorrectly.  
- Students did not use the features that the program has to offer. | - Did not due the PowerPoint or very little effort was made.  
- Met very few dead-lines.  
- Missing much of the information.  
- Very few extras were added to the PowerPoint or none at all.  
- No spread sheet or incorrectly used.  
- Incorrect use of the program in many areas. |