State Compare/Contrast

Standards:

- Students will demonstrate knowledge of the 50 states and their capitals.
- Students will identify similarities and differences.
- Students will gather facts from a broad range of reading materials.
- Students will use correct mechanics and spelling in well-organized writing.
- Students will speak at a volume and pace appropriate for the situation.
- Students will communicate for different situations and audiences.
- Students will actively listen and give appropriate feedback.
- Students will recognize and appreciate different ideas.
- Students will search for valuable and appropriate information on the Internet.

Task: Compare and contrast the state you are researching with the state of another student.

Process: Now that you are more familiar with your state, pair up with another student and compare and contrast your states. Complete a Venn diagram. (Each of you should fill out a Venn diagram, but the information should be the same.) Then, both you and your partner will fill out a “How Did My Partner Do?” form.
### Rubric:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Excellent (5 points)</th>
<th>Acceptable (3 points)</th>
<th>Needs Work (1 point)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Venn Diagram</strong></td>
<td>Seven pieces of information in each section.</td>
<td>Four to six pieces of information in each section.</td>
<td>Less than four pieces of information.</td>
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<tr>
<td><strong>Pair Work</strong></td>
<td>Your partner only had good things to say.</td>
<td>Your partner had some (1-2) suggestions for improvement.</td>
<td>Your partner had lots (more than 2) of suggestions for improvement.</td>
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</tbody>
</table>