Task 3.B
Timeline of Major Medieval Events

Standard:

1. The students will be able to describe major events in important figure’s lives during the Middle Ages and how they impacted medieval society.
2. The students will be able to describe and explain feudalism in Europe.
3. The students will be able to explain how religion influenced medieval society and its people.
4. The students will be able to analyze how the Black Death shaped life in medieval Europe.
5. The students will be able to identify and explain important events during the Middle Ages.
6. The students will be able to work collaboratively with other students by giving ideas and suggestions and seriously consider the ideas of other.

Task:
Being able to identify important events and explain their historical significance is a skill all history teachers want their students to possess. For this task you and a partner are going to create a timeline of the Middle Ages. Mr. Kaciuba will assign your partner(s). Below are 15 different events that occurred during the Middle Ages. You and your partner’s task is to…

1. Put all 15 events in order on the timeline and include a date for each one.
2. Explain what happened at each event and why they are important.
3. Include a picture representing each event. The picture can be hand drawn or printed from a computer.
4. Use complete sentences when describing each event.

The 15 Events for the Timeline:

- The 1st Crusade
- The 2nd Crusade
- The 3rd Crusade
- The 4th Crusade
- The Spanish Inquisition
- The Hundred Year War
- William the Conqueror, conquers England
- Vikings attacks begin on Europe
- The Renaissance begins
- Feudalism Begins
- Charlemagne Crowned King
- Charlemagne Crowned Holy Roman Emperor
- The Black Plague Begins & Ends
- The Magna Carta is signed
- Rome Falls
## Rubric:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>Multiply</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Order of Events</strong></td>
<td>5 or more of the events are out of order, with many incorrect dates</td>
<td>3-4 of the events are out of order and some of the dates are incorrect</td>
<td>2 of the events are out of order with few incorrect dates</td>
<td>Only one of the events are out of order</td>
<td>All 15 events are in order with the correct date provided</td>
<td>X2</td>
</tr>
<tr>
<td><strong>Historical Explanation of the Event</strong></td>
<td>Many of the events have an incorrect explanation and the historical significance is not stated</td>
<td>Few of the events have a correct explanation and few state the historical significance</td>
<td>Often the events have a correct explanation and some state the historical significance</td>
<td>Majority of the events have a correct explanation and the historical significance is stated</td>
<td>All of the events have a correct explanation and the historical significance is stated</td>
<td>X2</td>
</tr>
<tr>
<td><strong>Illustrations</strong></td>
<td>Many of the events do not have a picture representing the event</td>
<td>X</td>
<td>Most of the events have a picture representing the event</td>
<td>X</td>
<td>All of the events have a picture representing the event</td>
<td></td>
</tr>
<tr>
<td><strong>Gave ideas and suggestions that helped the group</strong></td>
<td>Rarely</td>
<td>X</td>
<td>Sometimes</td>
<td>X</td>
<td>Often</td>
<td></td>
</tr>
<tr>
<td><strong>Listened to others</strong></td>
<td>Rarely</td>
<td>X</td>
<td>Sometimes</td>
<td>X</td>
<td>Often</td>
<td></td>
</tr>
</tbody>
</table>

Total Points: _______ /40