Introduction for Middle Ages Assessments

The project you have before you is an assessment used for a Middle Ages Unit, in a 6th grade World History course. The project asks students to perform real-world tasks that demonstrate meaningful application of knowledge and skills. It contains 10 different summative assessments and 1 formative assessment. The idea behind this project is to give the students a choice to prove their mastery in a certain subject matter. Out of the 10 summative assessments the student will have 4 tasks to complete, 3 of which they have the freedom to choose and one that is already predetermined by the teacher. As well as completing one formative assessment.

There are a total of 3 sections the students have the liberty to choose from, with 3 tasks in each. The 4th and final section is a task all the students will be asked to complete. The 4th task is a debate, which all the students will work together to defend a position. The following is the outline of this authentic assessment project for the Middle Ages.

1. Section 1 (20 points each)
   a. Letter of Apology Task
   b. Primary Source Analysis Task
   c. Venn Diagram Task

2. Section 2 (25 points each)
   a. Comic Strip Task
   b. Postcard Task
   c. Sensory Figure Task

3. Section 3 (40 points each)
   a. Song, Poem, or Nursery Rhyme Task
   b. Middle Ages Timeline Task
   c. Middle Ages Review Game Task

4. Section 4 (35 points)
   a. Debate