Task #14
Final Draft

Content Standards:
1. TSWBAT write a quality 5 paragraph persuasive essay.
2. TSWBAT write quality topic sentences.
3. TSWBAT write quality closing sentences.
4. TSWBAT write quality introduction paragraphs.
5. TSWBAT write quality conclusion paragraphs.
6. TSWBAT write quality body paragraphs.

Process Standards:
1. TSWBAT work cooperatively with a group.

Task:
The students will use the feedback given during the revising and editing process to write their final draft. They should make all the appropriate changes to their first draft. Their final draft should incorporate all the criteria of a good persuasive piece. Go over the rubric with the students so that they understand what the criteria are for a good persuasive piece. The students may also make any additional changes they think are necessary while writing their final draft. The students will be graded on their final draft, not process of writing a final draft.

Criteria:
1. Persuasive piece has a good introduction paragraph.
2. Persuasive piece has a good conclusion paragraph.
3. Persuasive piece has 3 good body paragraphs.
4. All paragraphs have good topic and closing sentences.
5. There are no spelling, punctuation, or grammatical errors.
6. Persuasive piece includes 3 strong reasons used to persuade.
7. Each body paragraph has 3-4 strong details that are directly related to the reason in the paragraph.
<table>
<thead>
<tr>
<th>Criteria</th>
<th>1</th>
<th>3</th>
<th>5</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Introduction Paragraph</strong></td>
<td>There is no intro. paragraph, or it only includes 1 of the important parts of an intro.</td>
<td>Intro. has 2 of the 3 important parts of an introduction paragraph.</td>
<td>Intro. has a catchy opening, intro. of reasons, and closing that states what trying to persuade.</td>
<td>___/5</td>
</tr>
<tr>
<td><strong>Conclusion Paragraph</strong></td>
<td>There is no conclusion paragraph, or it only includes 1 of the important parts of a concl. paragraph.</td>
<td>Conclusion paragraph 2 of the 3 important parts of a conclusion paragraph.</td>
<td>Conclusion paragraph has a topic sentence, review of reasons, and catchy closing that relates to what trying to persuade.</td>
<td>___/5</td>
</tr>
<tr>
<td><strong>Body Paragraph</strong></td>
<td>Has 1-2 body paragraphs, and/or paragraphs refer to more than one reason, and/or 1 detail in each.</td>
<td>Has 2-3 body paragraphs, and/or paragraphs refer to more than one reason, and/or 2 details in each.</td>
<td>Has 3 body paragraphs, each refers to only one reason, and includes 3-4 details.</td>
<td>___/5</td>
</tr>
<tr>
<td><strong>Topic/Closing Sentences</strong></td>
<td>Paragraphs lack topic and and/or closing sentence and/or they do not relate to content of paragraph.</td>
<td>Some paragraphs have topic and closing sentences and/or only somewhat relate to the content of the paragraph.</td>
<td>All paragraphs have a topic and closing sentences that is directly related to content of the paragraph.</td>
<td>___/5</td>
</tr>
<tr>
<td><strong>Spelling, Punctuation, and Grammar</strong></td>
<td>There are numerous spelling, punctuation, and grammatical errors.</td>
<td>There are few (1-3) spelling, punctuation, and grammatical errors.</td>
<td>There are no spelling, punctuation, and grammatical errors.</td>
<td>___/5</td>
</tr>
<tr>
<td><strong>Reasons</strong></td>
<td>There is 1 strong reason that is used to persuade and/or reasons not strong.</td>
<td>There are 2 strong reasons that are used to persuade and/or reasons somewhat strong.</td>
<td>There are 3 strong reasons that are used to persuade.</td>
<td>x2__/10</td>
</tr>
<tr>
<td><strong>Details</strong></td>
<td>There are less than 3 details in each paragraph, and/or they are not strong, and or not related to paragraph’s reason.</td>
<td>There are 3-4 details in each paragraph that are not strong, or are somewhat related to the paragraph’s reason.</td>
<td>There are 3-4 strong details in each paragraph that are directly related to the paragraph’s reason.</td>
<td>x2__/10</td>
</tr>
<tr>
<td><strong>TOTAL:</strong></td>
<td></td>
<td></td>
<td></td>
<td>___/45</td>
</tr>
</tbody>
</table>

Comments:_____________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________