Task 5: Questioning the Counterclaim (Formative 2)

**Standards**

**SL.7.1.c:** Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas.

**Task Description**

You have just completed your third essay response: “Did the zoo make the right decision in euthanizing the giraffe or not?”

The focus of this task is to pose three to five questions to your revision partner to help them strengthen their counterclaim. Make sure your questions are relevant and based on the text and stays on topic with the claim and counterclaim presented.

1. You have 30 minutes for this task.
2. Exchange your essays. Carefully read and create your 3 – 5 questions. You have up to 15 minutes to do this.
3. Take the remaining time to exchange and share.
4. Tomorrow, you will have time to assess each other, and schedule a conference with me.

You both will assess each other using the rubric for *Questioning for Elaboration and Responding*. Once assessed, we will conference to discuss and reflect.

**Rubric – Questioning for Elaboration and Responding**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Proficient</th>
<th>Developing</th>
<th>Novice</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pose questions that elicit elaboration</td>
<td>• Questions are insightful and clearly references text to support reasoning.</td>
<td>• Questions occasionally references text to support reasoning.</td>
<td>• Most questions do not reference text.</td>
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<tr>
<td>Responds to others’ questions</td>
<td>• Response to questions is respectful, on topic, and includes paraphrasing for understanding and next steps.</td>
<td>• Response to questions is respectful, on topic, and includes paraphrasing for understanding.</td>
<td>• Comments are off topic or irrelevant; exchange is not respectful</td>
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