Task 2: Socratic Seminar (Formative 1)

**Standards**

SL.7.1.d: Acknowledge new information expressed by others and, when warranted, modify their own views.

**Task Description**

You have just completed your first essay response: “NCAA Lawsuit Asks, Should Student-Athletes Be Paid?”

The focus of this next task is to help you discover multiple perspectives and to modify / change your perspective given valid arguments.

Successful participation in our Socratic Seminar requires you bring the following:

1. Your essay. Be ready to share your claim, evidence to support the claim, and a counter-claim if you have one.
2. Have prepared three questions that will elicit elaboration and respond to others’ questions and comments.
3. An open mind. Be ready to acknowledge new information expressed by others and, and when warranted, modify your own perspective.

The Socratic will be conducted over two days, giving each of you time to share and get feedback from your peers. The class is split into inner and outer circles. If you are inner circle on the first day, you are outer circle tomorrow.

You all are expected to follow Socratic protocol. The focus of this seminar is sharing and looking to gain a new perspective on the topic: “NCAA Lawsuit Asks, Should Student-Athletes Be Paid?”

**Rubric – Acknowledge New Information and Take Action**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Proficient</th>
<th>Developing</th>
<th>Novice</th>
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<tbody>
<tr>
<td>Acknowledges new information expressed by others</td>
<td>• Relates to multiple perspective / ideas by summarizing, and compare and contrasting to their own</td>
<td>• Demonstrates recognition and understanding of others’ perspectives through paraphrasing</td>
<td>• Struggles to reflect and paraphrase alternate perspective accurately</td>
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<tr>
<td>Modifies their own views if warranted</td>
<td>• Student’s own thinking becomes more complex and they can clearly articulate the changed perspective and its impact.</td>
<td>• Student’s own thinking changes and is able to acknowledge change but unable to articulate its immediate impact.</td>
<td>• Student struggles to reflect and paraphrase alternate perspectives accurately</td>
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