Task 7
The President’s Cabinet

Standards:
Content: The student will be able to differentiate the roles of the President’s cabinet.

Task:
Create a “Layered-Look Book” for the President’s Cabinet. See attached directions for creating the book. Label each tab for the Vice-President and the other 15 cabinet positions. Under each tab, briefly describe the tasks that each position is responsible for when advising the President. Be sure that the cabinet positions are in order of succession.

Criteria:
- 16 tabs are labeled
- 16 tabs are accurately described
- Positions are in order of succession

Rubric:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Weight</th>
<th>1pt</th>
<th>2pts</th>
<th>3pts</th>
<th>4pts</th>
<th>5pts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Labels</td>
<td>X1</td>
<td>Less than 9 tabs labeled</td>
<td>9-10 tabs labeled</td>
<td>11-12 tabs labeled</td>
<td>13-15 tabs labeled</td>
<td>All 16 tabs are labeled</td>
</tr>
<tr>
<td>Description</td>
<td>X3</td>
<td>Less than 9 accurate descriptions</td>
<td>9-10 accurate descriptions</td>
<td>11-12 accurate descriptions</td>
<td>13-15 accurate descriptions</td>
<td>All 16 are accurately described</td>
</tr>
<tr>
<td>Order of Succession</td>
<td>X1</td>
<td>Completely out of order</td>
<td>Few mistakes in order of succession</td>
<td>All 16 are in accurate order</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Points earned ________/ 25 Possible points
Layered-Look Book

1. Choose 4 pieces of construction paper.

2. Cut each piece in half.

3. Stack the 8 sheets of paper so that the back sheet is \( \frac{1}{2} \) inch higher than the front sheet.

4. Bring the bottom of all sheets upward and align the edges so that all the layers or tabs are the same distance apart.

5. When all tabs are an equal distance apart, fold the papers and crease well.

6. Staple the papers along the crease.