Task 9
Bill of Rights

Standards:
**Content:** The student will be able to summarize the amendments in the Bill of Rights.
**Process:** The student will be able to contribute fairly to a group.
   The student will be able to demonstrate appropriate use of mechanics.

Task:
In your group, create a children’s book about the Bill of Rights. Summarize each amendment in child-friendly words. Each amendment should also have an appropriate picture illustrating the amendment. Be sure to use appropriate spelling, mechanics, and grammar.

Criteria:
- Summarize each of the first ten amendments in child-friendly words.
- Appropriate illustrations for each of the amendments.
- Appropriate spelling, mechanics, and grammar.
# Rubric:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Weight</th>
<th>2pts</th>
<th>4pts</th>
<th>6pts</th>
<th>8pts</th>
<th>10pts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summarization of Amendments</td>
<td>X3</td>
<td>2-4 amendments appropriately summarized</td>
<td>4-5 amendments appropriately summarized</td>
<td>6-7 amendments appropriately summarized</td>
<td>8-9 amendments appropriately summarized</td>
<td>All 10 amendments appropriately summarized</td>
</tr>
<tr>
<td>Illustrations of Amendments</td>
<td>X2</td>
<td>2-4 amendments appropriately illustrated</td>
<td>4-5 amendments appropriately illustrated</td>
<td>6-7 amendments appropriately illustrated</td>
<td>8-9 amendments appropriately illustrated</td>
<td>All 10 amendments appropriately illustrated</td>
</tr>
<tr>
<td>Spelling, Grammar, and Mechanics</td>
<td>X1</td>
<td>12 or more errors</td>
<td>10-11 errors</td>
<td>7-9 errors</td>
<td>6-4 errors</td>
<td>Less than 4 errors</td>
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</tbody>
</table>

Points earned__________/60 Points possible