Using Describing Words
Word Choice and Voice

Standards:
- Use describing words to enhance writing.
- Use a variety of interesting and creative words.
- Write with enthusiasm and personality.
- Writer speaks to the reader in an engaging way.

Process Standard:
- Student will effectively present information orally to an audience.

Task:
Read the following sample writing passage. Think about the piece as it relates to word choice and voice. Now think about how you can add descriptions, adjectives and personality to the writing improve it. Then read your story aloud to the class. Remember to read with fluency and expression.

I was really excited about going rafting. It would be the best day of the summer.
My mother, father, brother, and sister got to go. They were excited, too. This would be neat.
We got to the river. The water was moving fast. I got scared.
It turned out to be fun. We ate sandwiches and drank pop. I wore a life jacket and got wet.
It was the best thing I did all summer.

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<th>3</th>
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<tbody>
<tr>
<td>Descriptions</td>
<td>The writer adds sufficient adjectives and descriptions that paint a picture for the reader.</td>
<td>The writer adds adequate adjectives and descriptions.</td>
<td>The writer adds little or no adjectives and descriptions that enhance the writing.</td>
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<td>Interesting</td>
<td>The story is enjoyable to read and has sufficient new and interesting ideas.</td>
<td>The story is somewhat enjoyable to read and has adequate new and interesting ideas.</td>
<td>The story is difficult to read and has few or no new and interesting ideas.</td>
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<td>Voice</td>
<td>Writing has a strong sense of humor and personality. Point of view is evident.</td>
<td>There are several examples of humor and personality throughout the story.</td>
<td>There is little effort to develop humor or individual personality.</td>
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<td>Oral Presentation</td>
<td>Student consistently read story with fluency and showed a strong enthusiasm and interest in the topic.</td>
<td>Student often read story with fluency and showed enthusiasm in the topic.</td>
<td>Student read story slowly and with little fluency and/or did not express enthusiasm.</td>
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