5th Grade Authentic Assessment Introduction

The following sets of standards, tasks, and rubrics were all created as part of an assignment for an authentic assessment class taken at North Central College. An authentic assessment in simplest terms meaning, an assessment that requires students to perform a real world task in order to show their competency of a topic or standard set by the teacher.

I chose to create a mix of authentic and some traditional assessments in the area of 5th grade science. The two units that I focused on are titled Earth’s Changing Surface and Energy. These assessments range from presentations to writing pieces and so on and so forth. Included in this group of assessments are two process standard assessments. An example of a process standard would be self assessment, which is one of the standards I chose to create an assessment for. I also chose listening and responding with understanding and empathy as another of my process standards. To go along with my self assessment process standard, I created a series of four formative assessments. These formative assessments are short assessments that help students be able to lead up to the skill of self assessment.

Upon completing this project I learned that assessment is something that is not easy to master. The need to have quality assessment in the classroom is absolutely essential for student success and it is our job to make sure they are accurately being assessed. This project helped me to realize the need for quality assessment and how to begin to create quality assessments.