**Development: Show, Don’t Tell**

**Standard:**
W.7.3b. Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.

W.7.3d. Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

L.7.3a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.

**Task:**
Choose one of the character types on the Show, Don’t Tell worksheet. For the character description given, you will create a show, don’t tell which precisely paints a picture in the reader’s mind of the personality description of the character. Be careful not to repeat the wording that is given to you on the worksheet. Instead, you want to give clues about that trait to help the reader *infer* that personality for that character. Use descriptions of the actions the character is doing or describe attributes for those specific personality traits. You want to *show* the trait rather than *tell* the trait.

**Criteria:**
- Precise word choice / details
- Do not state the personality trait

**Rubric:**

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<th>Level of Performance</th>
<th>Criteria</th>
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| Proficient           | • Always uses clear and exact words and phrases  
                        • Uses many strong clues to create the inference / does not state the personality trait |
| Developing           | • Sometimes uses clear and exact words and phrases  
                        • Uses vague clues to create the inference and may state the personality trait |
| Needs Improvement    | • Rarely uses clear and exact words and phrases  
                        • States the personality trait rather than create the inference |