Overview:

This narrative unit is designed to be used in a seventh grade language arts classroom. Students will understand and apply many techniques that are needed to create a narrative short story. Through the writing process, they will learn how many story elements, including details, dialogue, and characterization shape the plot of a narrative piece of writing. Students will also become aware of the importance of the writing process in order to improve a piece of work and how constructive criticism and guidance from peers can help them improve their writing.

Students would already have completed a rough draft sample of their narratives before completing these tasks, with the exception of the introduction task. Each task will focus on a part of the rubric. Once the task is completed, students will then revise their own narrative to incorporate the needed elements for the narrative. This narrative is a two month process which evaluates the student’s understanding of authors’ techniques by requiring them to apply the knowledge in an authentic assessment.