Process Standard Formative Assessment: Provide Examples of Strengths and Explain Why

**Standard:**
Process Standard: Give constructive criticism to peers.

**Task:**
Choose a character from our current story. Visualize that character based on the characterization presented by the author. Draw an illustration of that character. Remember to try your best and make it as detailed as possible.

After 30 minutes, you will get together with a partner and list all of the strengths that you see in his/her illustration and explain why those are strengths to the pieces of artwork. Remember to use a positive tone while you are speaking with your partner.

**Criteria:**
- Provide examples of strengths
- Explain why each piece is a strength

**Rubric:**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2</th>
<th>1</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identify strengths</td>
<td>Provides many strengths</td>
<td>Provides some strengths</td>
<td>No strengths present</td>
</tr>
<tr>
<td>Explanation</td>
<td>Detailed explanation provided</td>
<td>Vague explanation provided</td>
<td>No explanation provided</td>
</tr>
</tbody>
</table>

![CAUTION](image.png)