**Task 9**

**Standard: 1**
SWBAT summarize main ideas using supporting details.

**Standard: 6**
SWBAT recognize similarities and differences in human experiences within a single text and/or between texts.

**Standard: 10**
SWBAT provide relevant details for a topic.

**Standard: 11**
SWBAT deliver an oral presentation using appropriate verbal and nonverbal strategies.

**Standard: 12**
SWBAT produce research based presentations using multiple formats (e.g. oral, visual, written, and/or multimedia).

**Standard: 13**
SWBAT participate in group discussion without prompting.

**Standard: 14**
SWBAT give ideas and suggestions that helped the group.

**Task:**

- **The Mural:** The 8th grade Lancers would like to present “Flashback to the 60’s” dance for Open House. Your (cooperative group) task is to create a mural of the 60’s and present it to the class. Then the murals will be used as decorations to inform and portray the changes during the 60’s movement.
- The challenge involves using the notes taken from all the presentations, lectures, and speakers in the note-taking packet to identify how change occurred through the 60’s.
- You (cooperative group) will present your thoughts on the 60’s with an oral presentation through a mural as a visual and written product.

**Criteria:**

- Each committee (groups of 5) will place on the mural written information and attractive illustration of **two subtopics** from each general topic listed: **Assassination, Civil Rights, Vietnam, Pop Culture, Space/Technology, and Women’s Movement.**
- Hand drawn illustrations with captions (text material) that have been developed for each of the sub topics must be placed in the front of the mural.
- Each topic should have information gathered through the use of notes taken during Language Arts classes, Social Studies classes, resource materials from the LRC, or on the internet, and speakers.
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<tr>
<th>Criteria</th>
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<td>Summarize main ideas using supporting details.</td>
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<td>Provide relevant details for each of the 10 events selected from options.</td>
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<td>Deliver an oral presentation using appropriate verbal and nonverbal strategies.</td>
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<td>Produce research based presentations using multiple formats (e.g. oral, visual, written, and/or multimedia).</td>
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<td>Show creativity in their display including shapes, use of symbols, and color.</td>
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Produces a product that is neat, and is attractively representative of the topic.

Produce a mural that is mechanically correct (spelling, punctuation), and shows evidence of being proofread.

Participate in group discussion without prompting.

Give ideas and suggestions that helped the group.

**Grading Scale:**

1 = Poor, did you even try?
3 = Come on! You can do better
5 = Seems like you tried, but…
7 = Not bad, needs improvement.
9-10 = Excellent, wow!

**Total Points: __________/100**