Task 5

**Standard: 1**
SWBAT summarize main ideas using supporting details.

**Standard: 2**
SWBAT draw inferences through prior knowledge.

**Standard: 4**
SWBAT analyze how characters in literature deal with real-life problems.

**Standard: 7**
SWBAT compare and contrast common themes across various societies and eras.

**Standard: 9**
SWBAT establish focus and organize ideas within a topic.

**Standard: 10**
SWBAT provide relevant details for a topic.

**Standard: 11**
SWBAT deliver an oral presentation using appropriate verbal and nonverbal strategies.

**Standard: 12**
SWBAT produce research based presentations using multiple formats (e.g. oral, visual, written, and/or multimedia).

**Standard: 13**
SWBAT participate in group discussion without prompting.

**Standard: 14**
SWBAT give ideas and suggestions that helped the group.

Task:

♦ 60’s article presentation – group presentation discussing/teaching articles dealing with changes in the 60’s.


♦ Groups will be given a transparency where all the important facts will be placed.

♦ Each group will also present their article to the rest of the class in an oral presentation.

Rubric:
1. Quality of information
   ♦ The presenters explain important/appropriate facts from the article.
   ♦ Summarize main ideas using supporting details.
   ♦ Draw inferences through prior knowledge.
   ♦ Analyze how characters in literature deal with real-life problems.
   ♦ Compare and contrast common themes across various societies and eras.

   ____/10

2. Quality of organization of the notes
   ♦ The presenters have outlined the notes in a clear, sequential order.
   ♦ The writing is neat and easy to read.
   ♦ Establish focus and organize ideas within a topic.
   ♦ Provide relevant details for a topic.

   ____/10

3. Quality of presentation
   ♦ Everyone must present! The presenters take turns speaking, so that everyone in the group is involved in the presentation. (Individual grades will be given for presentation skills if needed.)
   ♦ The presenters TALK about their articles, rather than just READING from their transparency!
   ♦ Deliver an oral presentation using appropriate verbal and nonverbal strategies.
   ♦ Produce research based presentations using multiple formats (e.g. oral, visual, written, and/or multimedia).

   ____/10

4. Quality of group work
   ♦ Participate in group discussion without prompting.
   ♦ Give ideas and suggestions that helped the group.

   ____/10

Total Points: ____/40

(1-3= Menial, 4-6=Average, 7-8=Good, 9-10= Excellent)

Comments: