Content Standards
- Produce language with acceptable pronunciation and intonation
- Communicate a point using language that is correct in structure and vocabulary to meet practical communication needs.
- Effectively and accurately use and incorporate new and previously learned vocabulary in speaking
- Able to move beyond choppy and one word responses in order to express themselves in a spoken manner using one or several sentences that are complete, coherent, and comprehensible.
- Students are able to use circumlocution to avoid unknown vocabulary or grammatical topics

Un petit jeu de roles...

As you may have noticed throughout your three years of French, sometimes things can turn a little funny when we try and translate things directly between French and English. In groups of 3, you will be role playing a humorous situation in a shopping mall, in which poor interpretations and translations are the cause of a large break down in communication.

One of you lives in Nice and is taking an American friend, who doesn’t speak much French, to the mall. The third member of the group will play the role of the salesperson at the store. The Niçois(e) translates his/her friends questions as well as the salesperson’s answers. You will be presenting these to the class. This is not for a grade, this is simply an opportunity to practice speaking and interacting with one another.

The goal of this, however, is NOT to write a script to memorize and read in front of the class. Your group will lose your daily participation points if that is what is done. Partners should plan a general outline and direction of the situation and use their knowledge of the vocabulary to speak naturally as one would in every day life.