Formative Assessment – Identifying Appropriate Feedback

Standard 11

Below is a list of feedback and characteristics of feedback. Identify the feedback and characteristics that are appropriate and constructive and inappropriate.

Feedback

“This sucks.”

Very specific

“This is good work.”

Feedback is focused on the task and not the person.

“Keep working hard.”

“You’re getting there.”

“Is this really your final work?”

“You suck.”

“Try again.”

Feedback is focused on the person and not the task.

“You’re dumb.”

“I like how you did this well.”

Very general

“You need more work on this specific task.”

“This specific task needs to be corrected by doing this.”

“You found volume instead of surface area.”

“What are you trying to solve for here, area or perimeter?”

“You found area instead of perimeter.”