Formative Assessment #2: Relationship between Primary and Secondary Sources

Criterion/descriptor referenced:
- Student uses two primary sources to support their analysis of secondary sources

Task:
You have the following tasks:
1. Explain the relationship between primary and secondary sources
2. Given the secondary source, choose which primary sources you think the historian used to create his secondary source
3. Combine the primary sources to create a secondary source about the different time periods

When you finish, I will pair you up with a partner to compare answers. If you have different answers for a question, come to a consensus on the correct answer and make sure it is selected/written. If your consensus was not your original answer, write a sentence next to the paragraph that explains why the new answer is better.

Rubric:

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<thead>
<tr>
<th>Criteria</th>
<th>Multiplier</th>
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<tbody>
<tr>
<td>Correct Answers</td>
<td></td>
<td>Some answers are eventually correct</td>
<td>Most answers are eventually correct</td>
<td>All answers are eventually correct</td>
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<tr>
<td>Changes</td>
<td></td>
<td>Explanations for answers that were changed does not explain why the new answer</td>
<td>Explanations for answers that were changed sometimes explains why the new answer is better</td>
<td>Explanations for answers that were changed explains why the new answer is better OR all answers were correct</td>
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