

UC Irvine Libraries Information Literacy Rubric

Please read each essay and use the rubric to assess evidence of information literacy

Revised - 3.27.2012

#	Category	1	2	3	4
ACRL IL Standard 1: Determines the extent of the information needed					
1	Topic Statement	Topic is unfocused.	Topic is somewhat focused.	Topic is mostly focused.	Clear, focused topic.
2	Topic Development	Includes only a general topic idea with no background or discussion.	Includes minimal background and discussion.	Includes some background and discussion but lacks full exploration.	Includes complete exploration of background and relevant discussion.
3	Topic Exploration	Explores topic from one point of view or presents only one perspective on topic.	Explores topic from two points of view with minimal discussion to support perspectives identified.	Explores topic from more than two points of view with some discussion to support perspectives identified.	Explores topic from multiple points of view with discussion that fully supports perspectives identified.
ACRL IL Standard 2: Accesses the needed information effectively and efficiently					
4	Range of Sources:	Use of sources is not balanced –heavily relies on one source of information (all articles from the same journal, all public web sites, etc.) and/or one author.	Sources are somewhat balanced.	Sources are mostly balanced.	Sources are balanced: multiple types of sources from multiple authors and resources are used in appropriate proportions.
5	Number of Sources	Uses 0-1 sources.	Uses 2-3 sources.	Uses 4-5 sources.	Uses 6+ sources.
6	Use of Sources to support point of view	Does not use sources to support point(s) of view.	Sources support one point of view on topic.	Sources support two points of view on topic.	Sources support three or more points of view on topic.
ACRL IL Standard 3 a: Evaluates information and its sources critically					
7	Relevance of sources/evidence cited in the paper	No cited information is relevant to the topic being described.	Some cited information is relevant.	Most cited information is relevant.	All cited information is relevant and appropriate to the topic being described.
8	Credibility of sources/evidence cited in the paper	No information comes from sources that are appropriate for the point that is being made.	Some information comes from appropriate sources.	Most information comes from appropriate sources.	All information comes from sources that are appropriate for the point that is being made.
9	Timeliness of sources/evidence cited in the paper	No sources and evidence were published/created within an appropriate timeframe to be relevant to the paper.	Some sources and evidence were published/created within an appropriate timeframe.	Most sources and evidence were published/created within an appropriate timeframe.	All sources and evidence were published/created within an appropriate timeframe.
ACRL IL Standard 3b: Incorporates selected information into one's knowledge base					
10	Source/evidence integration	Fails to introduce source material.	Simply and/or occasionally introduces some source material.	Introduces most of the source material: at times, with some degree of complexity.	Effectively introduces and deeply situates all of the source material.

11	Use of paraphrasing	Does not paraphrase: all information/evidence from outside sources is either directly quoted or copied with no further explanation.	Uses own words to demonstrate understanding of how and why some sources/evidence relate to the topic being discussed.	Uses own words to demonstrate understanding of how and why most sources/evidence relate to the topic being discussed.	Uses own words to demonstrate understanding of how and why all sources/evidence relate to the topic being discussed.
ACRL IL Standard 4: Uses information and its sources effectively to accomplish a specific purpose					
12	Cites material to support arguments	No key arguments include cited material.	Some key arguments include cited material.	Most key arguments include cited material.	All key arguments include cited material.
13	Material cited was consistent with or supportive of points made in the paper	Cited material is irrelevant to or contradicts key arguments in the paper.	Cited material provides weak support.	Cited material provides moderate support.	Cited material provides strong support for key arguments.
ACRL IL Standard 5: Understands the economic, legal, and social issues surrounding the use of information, and accesses and uses information ethically and legally					
14	Citations make it clear when author is basing ideas on other sources	Citations for source material are not used.	Citations for source material are used infrequently or inconsistently.	Citations for source material are used somewhat frequently or somewhat consistently.	Citations for source material are used frequently and consistently.
15	Quotations are used appropriately. Note the number of quotations if that is helpful to the assessment of this trait.	Inappropriate number or length of quotations (examples: no direct quotations are used, overuse or improper use of extended quotations, Stringing together a series of quotations with very few original words in between).	Somewhat appropriate number and length of quotations.	Mostly appropriate number and length of quotations.	Appropriate number and length of all quotations included in paper.
16	Properly constructed Bibliography/reference list	Bibliography/reference list never includes enough information for reader to independently locate source.	Bibliography/reference list sometimes includes enough information for reader to independently locate source.	Bibliography/reference list mostly includes enough information for reader to independently locate source.	Bibliography/reference list always includes sufficient information for reader to independently locate source.
17	In-text citations are consistent with bibliography/reference list	No sources for cited material are included in bibliography/reference list.	Some sources for cited material are included in bibliography/reference list.	Most sources for cited material are included in bibliography/reference list.	All sources for cited material are included in bibliography/reference list.
18	Bibliography/reference list is consistent with in-text citations	No sources listed in bibliography are cited in the text of the paper.	Some sources listed in bibliography are cited in the text of the paper.	Most sources listed in bibliography are cited in the text of the paper.	All sources listed in bibliography are cited in the text of the paper.

Additional Comments: