Finding Claims Group Work

Standards:
1. Students will be able to identify an author’s claim in a written work.
4. Students will be able to give constructive ideas and feedback when working with others. (developing process skill)

Task:
GROUP COMPETITION!!
When someone is presenting their point of view on a topic, they are making a claim. In groups of 3 or 4, you will identify the author’s claim for each of the articles passed around the room. You will only have 4 minutes to skim the article and quickly discuss as a group what the claim is. Once, you have established the claim, record it on a sheet of paper. There are 10 articles, so number your paper to the corresponding article number. The group that identifies the most claims correctly WINS a candy prize and bragging rights!

Criteria:
- identify the author’s claim in each article
- each member must equally participate in the group activity and offer ideas and suggestions that help the group

Rubric

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Wt.</th>
<th>5</th>
<th>3</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Correctly identified author claims</td>
<td></td>
<td>7-10 identified correctly</td>
<td>5-6 identified correctly</td>
<td>&lt;5 identified correctly</td>
</tr>
<tr>
<td>All members contribute constructive ideas</td>
<td>X2</td>
<td>All</td>
<td>Most</td>
<td>Few</td>
</tr>
</tbody>
</table>

Comments:

Total:_______/ 15