Non-Fiction Reading Quiz

Reading (Standards 4, 5, 6)

1. **Access** and **interpret** information from illustrations (e.g., maps, photographs, graphs) within a text.
2. **Use** text features (e.g., paragraphs, headings, captions, organization) to enhance understanding of a non-fiction text.
3. **Utilize** text features (e.g., headings, indexes, table of contents) and available tools (e.g., search function, keywords, side bar) to locate information in a non-fiction text efficiently.

**Task:**

Take some time to read through the short science book provided. Answer the quiz questions.

**Evaluation:**

Traditional assessment (Reading Quiz)*

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* Reading Quiz (Not to scale)

<table>
<thead>
<tr>
<th>Name: ____________</th>
<th>Life Cycles of Animals</th>
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<tr>
<td>Date: ____________</td>
<td>Total: __/ 10 points</td>
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**Directions:** Answer the following questions.

**Comprehension (Standard 5)**

1. Look at the title. What do you think the main idea of this book is?
2. According to the list on page 9, what are five features of insects?
3. According to the caption of page 8, what physical features do birds have?
4. Find the glossary. Write the definition of Chrysalis.

**Finding Information (Standard 6)**

5. According to the table of contents, what is the title of the first section of this book?
6. According to the index, on what pages can I learn about metamorphosis?
7. According to the page with the heading Animal Groups, what word means ‘to put animals into groups?’

**Interpreting Visual Aids (Standard 4)**

8. Look at the graph on page 17. What is the first stage of a butterfly's
9. According to the pictures on pages 12 and 13, what are some types of animals that lay eggs?
10. According to the diagram on page 16, how many life cycle stages does a frog go through?