Evaluation of a Text

Reading (Standards 1, 8, 16)

1. **Distinguish** non-fiction texts from fiction texts, and **analyze** defining attributes of a variety of types of non-fiction texts (e.g. biography, scientific writing, news article).
8. **Evaluate** the quality of a non-fiction text by agreed-upon standards (e.g. source reliability, organization of information, writing features).
16. **Provide** and **accept** constructive criticism in collaboration with peers and adults throughout the writing process.

Task:

Earlier in the unit, we agreed upon the MUST have, MUST NOT have, and MIGHT have features of non-fiction texts.

It is your turn to be the teacher! Read this text written by a former student. You must decide if the writer follows our MUST rules. Using the form* provided, you will evaluate this writing.

Evaluation:

Traditional assessment – selected response and essay questions*

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<thead>
<tr>
<th>Name: _____________</th>
<th>Total: ___ / 11 points</th>
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1. What type of non-fiction text is this?
   - a. News Article
   - b. Biography
   - c. Scientific paragraph
   - d. How-to directions

   **“Musts”**

   2. Is this text about a specific topic, main ideas, or event? No Yes
   3. Does this text contain only TRUE facts, stories, and ideas? No Yes

   **“Must Nots”**

   4. Does this text contain imaginary characters? Yes No
   5. Does this text contain impossible situations? Yes No

6. What does the author do well? Be specific! (3 points)

7. What could the author change to make this better? Be specific! (3 points)