Group Members Present:	Given Length of Pendulum		

## Directions:

- 1. You will be assigned a specific length for your pendulum.
- 2. Using your previous data and mathematical model from the lab and class discussions *predict* the period of your pendulum.
- 3. In the space below, write the mathematical model you used with units.
- 4. Show how you calculated the period of your pendulum in the space below.
- 5. Once you have made your prediction, go to your lab station and setup a pendulum with your assigned length.
- 6. When your setup is ready, let the teacher know, and they will come over to test your prediction.
- 7. You will not be given, nor should you need a stopwatch at any point during this activity. DO NOT TAKE STOPWATCHES TO YOUR STATION.

Predicted period (theoretical):	Measured period (actual):
Mathematical model used (equation):	
Work (including givens and all necessary calculation	ns):

\*\*Your teacher will be using the following formula to calculate percent error

$$%error = \frac{|theoretical - actual|}{theoretical} x100\%$$
Percent Difference: \_\_\_\_\_

Grading: 15 points for diagrams and complete solution (see rubric on back)

10 points for accuracy:

10 points for 0-1% difference5 points for 10-11% difference9 points for 2-3% difference4 points for 12-13% difference8 points for 4-5% difference3 points for 14-15% difference7 points for 6-7% difference2 points for 16-17% difference6 points for 8-9% difference1 points for 18-19% difference

	<u>Criteria</u>	0	1	2	Score
<b>✓</b>	Correct equation used	Wrong or missing	Correct		
<b>✓</b>	Appropriate givens used	Wrong or missing	Small mistake	Correct	
<b>✓</b>	Correct substitution in to mathematical model	Wrong or missing	Small mistake	Correct	x1.5
<b>✓</b>	Solution calculated correctly	Wrong or missing	Small mistake	Correct	x2
<b>√</b>	Work done is logical in order and easy to follow	No logical flow or order	Hard to follow	Easy to follow and logical	x2
<b>✓</b>	Units used on answer	Wrong or missing	Correct		

**Total:** / 15