

Presentation Self Evaluation

One of the philosophies in this class is that if you can not teach a concept or a problem to another person then you do not fully understand it. Based on that philosophy, it is important that you are able to assess your own abilities to present material to other students. Use the following rubric to assess your presentation of a physics problem to the class. Your scores will be compared to the scores your teacher or your peers assigned.

This process must be done at least once per unit and will be part of your grade. If you present more than once you may hand in more than one rubric and reflection. The highest score will be the one recorded in the grade book.

Presentation Rubric:

Criteria	0-1	2-3	4-5	Score
Basic Presentation Skills	<ul style="list-style-type: none"> ✓ asked to speak up multiple times ✓ did not wait for anyone's attention ✓ spoke way to fast or slow 	<ul style="list-style-type: none"> ✓ asked to speak up once ✓ only waited for some of the classes attention ✓ good speed of presentation 	<ul style="list-style-type: none"> ✓ Projected so entire class could hear ✓ Waited for classes attention before speaking ✓ Good speed of presentation 	
Information on Whiteboard	<ul style="list-style-type: none"> ✓ No given info or sketch ✓ Work is missing or hard to follow ✓ Impossible to read 	<ul style="list-style-type: none"> ✓ some given info or sketch present ✓ Work is missing or hard to follow ✓ Difficult to read 	<ul style="list-style-type: none"> ✓ Appropriate given information &/or sketch present ✓ Clearly written & solved in a logical fashion ✓ Legible and large enough for class to read 	
Explanation	<ul style="list-style-type: none"> ✓ Only the answer was given or only one step was explained ✓ Never used the word because appropriately ✓ Could not even attempt to answer questions (if asked) 	<ul style="list-style-type: none"> ✓ Some steps were explained ✓ Used the word because once appropriately ✓ Made valid effort to answer questions (if asked) 	<ul style="list-style-type: none"> ✓ Each step was clearly explained to the class in a manner they could understand ✓ Use the word because appropriately at least 2 times ✓ Was able to answer questions (if asked) 	x2
Total:				/ 20