Formative Assessment #2: Writing/Constructing an Argument

Task: Now that you know how to identify an argument in a paragraph, you are going to practice how to write an argument. Read the fraction math problems below and decide which person has more or less. Make sure you state your argument clearly!

1. Kathy ate 1/3 of a pizza. Michelle ate ¼ of the same pizza. Who ate more pizza?

Argument:
______________________________________________________________________________
______________________________________________________________________________

2. Matt ate 2/6 of the pumpkin pie. His brother, Scott, ate 4/6 of the pumpkin pie. Who ate less pie?

Argument:
______________________________________________________________________________
______________________________________________________________________________

Rubric:

<table>
<thead>
<tr>
<th>Criteria</th>
<th>2</th>
<th>1</th>
<th>0</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing an argument</td>
<td>Clearly expresses an argument</td>
<td>Vaguely expresses an Argument</td>
<td>Unable to express an argument</td>
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