Summative Task 4

Standard:
• Identify text features in non-fiction
• Produce quality work.
• Works well independently.

Task Description: Students will identify text features in a non-fiction text.

Materials:
• Check List
• Non-Fiction Text

Directions: Students will be given a non-fiction text including text features. Using the checklist provided, students will read through the text locating text features and their page number. This will be done independently and neatly.

<table>
<thead>
<tr>
<th></th>
<th>Beginning 1</th>
<th>Approaching 2</th>
<th>Secure 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text Features</td>
<td>Identifies few text features accurately.</td>
<td>Identifies some text features accurately.</td>
<td>Identifies all text features accurately.</td>
</tr>
<tr>
<td>Works well independently</td>
<td>Student rarely stays on task, does not distract others, begins work promptly, uses time constructively</td>
<td>Student occasionally stays on task, does not distract others, begins work promptly, uses time constructively</td>
<td>Student consistently stays on task, does not distract others, begins work promptly, uses time constructively</td>
</tr>
<tr>
<td>Produces Quality Work</td>
<td>Student’s inconsistently followed the directions and completed messy work.</td>
<td></td>
<td>Student’s consistently followed the directions and completed work neatly.</td>
</tr>
</tbody>
</table>
Nonfiction Text Feature Scavenger Hunt

Put a check in the box when you find each feature. Please include the page number.

Table of Contents
Dog......................3
Cats.....................5
Horses.................7

Page: _______

What do Cows Eat?
Cows like to eat grass outside.

Page: _______

Snout

Page: _______

Name:____________________