

## Task 5 – Critique of a Speech Video

**Description of task:** Before the students have given their first speech, they will watch two speeches on video. They must choose one of them to evaluate. They will receive the speech master rubric to help them evaluate the speakers and record thoughts about the speeches. They may compare their rubric with that of another classmate before moving to the next step. After they have completed the rubric on both, they must choose one of the speakers and write a review of the speech, commenting on all the categories on the rubric. They must “coach” the speaker from the video on areas of improvement and on areas of excellence.

**Standards Addressed:** #3 & 13

**Criteria:**

- Student gives specific feedback for the various speech criteria
- Student identifies type of speech correctly

The student will be evaluated using this checklist with each worth 10 points:

\_\_\_\_\_ Student correctly identifies the type of speech given

\_\_\_\_\_ Student lists more than one strength

\_\_\_\_\_ Student lists more than one weakness

\_\_\_\_\_ Student gives specific reasons for the choices (4x)