

## Task 16 – Group Roles Role Play

**Description of task:** Student will have taken a quiz on group roles by this point. They will work in cooperative learning groups to create a skit with each member adopting one of the roles from the group roles worksheet. They must perform this for the class. Each of the first two sections must be represented, and only one member is allowed to portray a dysfunctional role. See attached sheet. The students will need to communicate clearly by their actions what roles they are playing. Part of their grade is based on how easily other students can discern their roles.

**Standards Addressed:** #8 & 10

**Criteria:**

- Students must clearly portray their roles
- Role play must be long enough so that each student’s role is clearly displayed, but not longer than 8 minutes
- Each student must contribute ideas to their group’s role play

Students’ contributions will be recorded on a cooperative learning checklist. The teacher will monitor this activity as students are planning and discussing. The date recorded will be incorporated into the following rubric:

	Needs work – 10 points	Average – 20 points	Excellent – 40 points
<b>Portrayal of role (x2)</b>	Student showed little understanding of role by actions and comments	Some student actions and comments were correct but blended into other roles	Student actions and comments clearly identified role and were distinguishable from other roles
<b>Identification of role</b>	Other students couldn’t identify role	Came close or needed more than one try to identify student’s role	Clearly identified student’s role
<b>Contribution to group planning time</b>	Student was not observed contributing ideas during planning	Student only contributed once or twice to the group’s ideas	Student contributed several times to the group’s ideas during planning