

Task 12 – Interview Questions

Description of Task: Students will create interview questions for some sample occupations/situation. See the attached sheet. They will be given feedback on these questions. They will then have to create interview questions for the occupation they are researching for their informative speech. These questions should provide information that they incorporate into that speech. They must first write five, good, open-ended questions. They will have learned what a good question is. They will submit the questions for approval. After they have conducted the interview, they must write (they can summarize) the responses and submit them to the interviewee for approval, then to the teacher. They must also write a written evaluation of the responses according to the following prompt:

Do the responses from the person you interviewed show a fair and accurate understanding of his or her particular occupation? How do know?

Standards addressed: #9, 12, & 13

Criteria:

- Interview questions allow the person being interviewed the ability to give open-ended responses
- Interview questions encourage person being interviewed to share specific information
- Student asked good follow-up questions as the interview was taking place
- Student accurately recorded the information from the interview (based on approval of person being interviewed)
- Student accurately identified any bias or inconsistency in the responses by the interviewee

Student will later be evaluated on the ability to integrate information from an interview. This task's evaluation focuses on the ability to create good questions to gather information, and the ability to evaluate that information.

Interview Questions	Poor – 3 points	Fair – 12 points	Excellent – 20 points
Interview questions were open-ended	None or few	Some	All
Interview questions were used to collect information	None or few	Some	All
Student used follow-up questions effectively	Student didn't use any follow-up questions	Student attempted to follow-up on questions	Student gained additional information through follow-up
Evaluation of Information	Poor – 3 points	Fair – 12 points	Excellent – 20 points
Accuracy of interpreting interview	Interviewee didn't sign form, or signed with reservations	X	Interviewee feels that he/she was understood
Evaluation for bias	Student didn't attempt this in the prompt	Student attempted but answer didn't show ability to accurately identify possible inconsistencies or bias	Student's answer showed ability to determine potential bias or inconsistencies in interviewee's responses