

Task 1 – Preparing for a Speech

Description of Task: We will discuss a number of things that can assist both in organizing for a speech, and in soothing nerves when preparing to give a speech. Students will choose a minimum of two that they will use in their first speech, and write a plan for using them. They will write a reflection after the speech discussing how these strategies did or didn't help them.

Standards Addressed: #1, 3, 4, & 8

Criteria:

- understanding the purpose of the strategy
- ability to use the strategy
- insight into future use of strategies

Prompt: How well were you able to use the strategies talked about in class to prepare for your speech? Which strategy was most useful to you? Why? What strategies did you not use that could have been useful? How will you approach your next speech after having used some strategies for this one?

	Poor 8 points	Average 16 points	Good 24 points	Excellent 32 points
Types of strategies	No specific strategies mentioned	Mentioned strategies used but not ones that could have been used	Mentioned at least two strategies and discussed ones that could have been chosen	X
Use of Strategies	Student doesn't explain how strategies were used	Student explains how strategies were used but they were used incorrectly	Student explains how strategies were used but not why they were helpful	Student explains strategies used and discusses the value of using them
Future implementation	Student does not include plan for future use of strategies	Student mentions future strategies but not why they were chosen	X	Student mentions future strategies and why they were chosen